

CCE/AVID 9

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9th

Room: M222

Type of credit: CTE (CCE) or Elective (AVID 9)

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perspectives, exploring identities, and engaging in issues around social justice, race, and equity. This course will also investigate the world after graduation. Students will explore college and career opportunities based on personal interests and goals, and will be exposed to elements of personal finance. By the end of the course, students will have a deeper understanding of their abilities, be better equipped to navigate high school and see a clear pathway toward their bright future.

CCE/cte

*Demonstrate effective communication skills to give and receive information in school, community, and workplace.*

- Locate, process, and convey information using traditional and technological tools.
- Listen attentively and summarize key elements of verbal and non-verbal communication.
- Give and receive feedback in a positive manner.
- Read technical/instructional materials for information and apply to specific tasks.
- Write instructions, technical reports, and business communications clearly and accurately.
- Speak clearly, accurately, and in a manner appropriate for the intended audience when giving oral instructions, technical reports, and business communications.

*Demonstrate effective teamwork in school, community, and workplace.*

- Identify different types of teams and roles within each type of team
- Describe why a role/job/part is important to effective teamwork.
- Demonstrate skills that improve team effectiveness (e.g., negotiation, compromise, consensus building, conflict management, shared decision-making and goal-setting).

*Demonstrate academic, technical, and organizational knowledge and skills required for successful employment.*

- Apply academic knowledge and technical skills in a career context.
- Select, apply, and maintain tools and technologies appropriate for the workplace.
- Identify parts of organizations and systems and how they fit together.
- Describe how work moves through a system.
- Describe the changing nature of work, workplaces, and work processes on individuals, organizations, and systems.
- Demonstrate dress, appearance, and personal hygiene appropriate for the work environment and situation. Explain and follow health and safety practices in the work environment.
- Explain and follow regulatory requirements, security procedures, and ethical practices.

*Demonstrate career development skills in planning for post high school experiences.*

- Assess personal characteristics related to educational and career goals.
- Research and analyze career and educational information.



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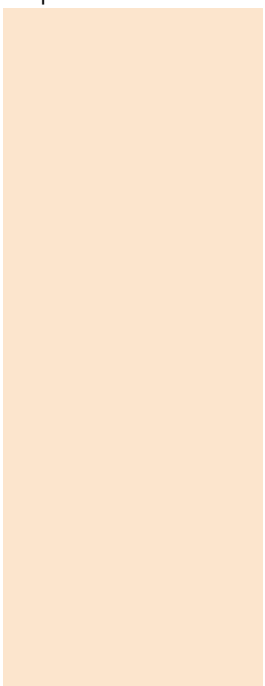
- ❑ Develop and discuss a current plan designed to achieve personal, educational, and career goals.
- ❑ Monitor and evaluate educational and career goals.

I will help students grow their knowledge and skills in the following aspects of PPS's Graduate Portrait: CCE/AVID 9 will support students with becoming inclusive and collaborative problem solvers, inquisitive critical thinkers with deep core knowledge, resilient and adaptable lifelong learners, transformative racial equity leaders, influential and informed global stewards, and develop a positive, confident, and connected sense of self.

I will provide the following supports specifically for students in the following proas

Career Related Learning Experience (CRLE) #1  
Career Related Learning Experience (CRLE) #2

Complete a resume  
Complete the My Plan Essay



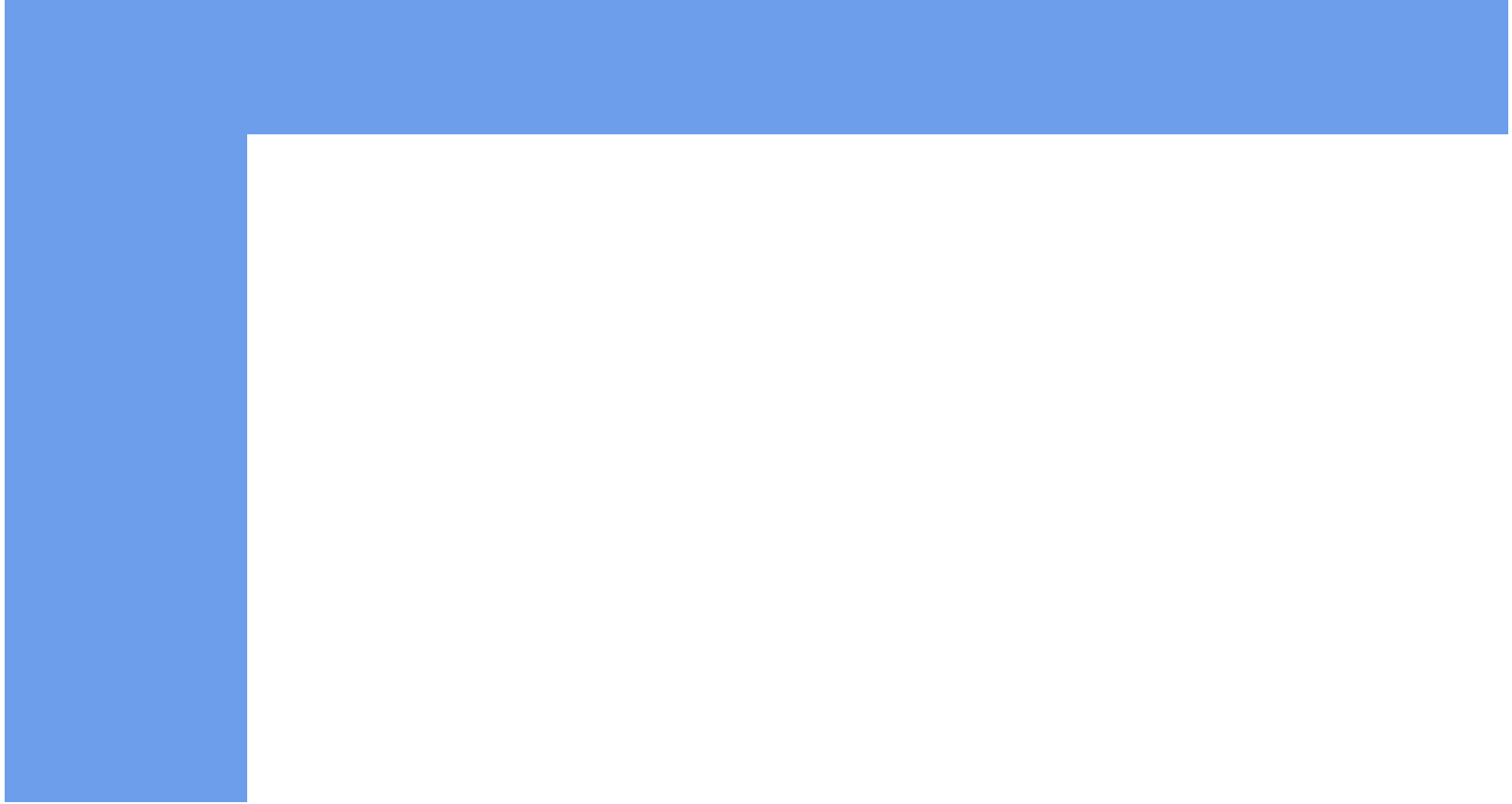
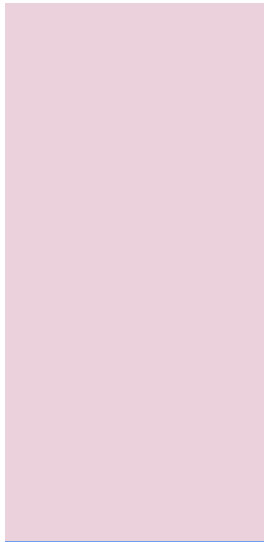


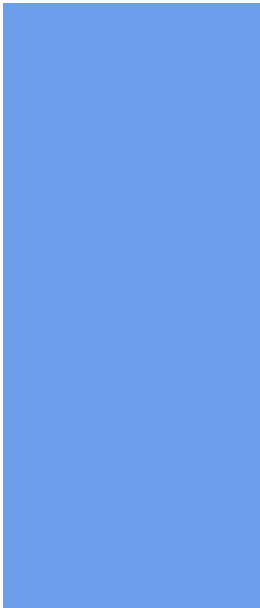
My plan for ongoing feedback through year on their effectiveness is:

Student surveys

Restorative j

When class agreement





My plan to return student work is the following:

Within 1 week

Written feedback

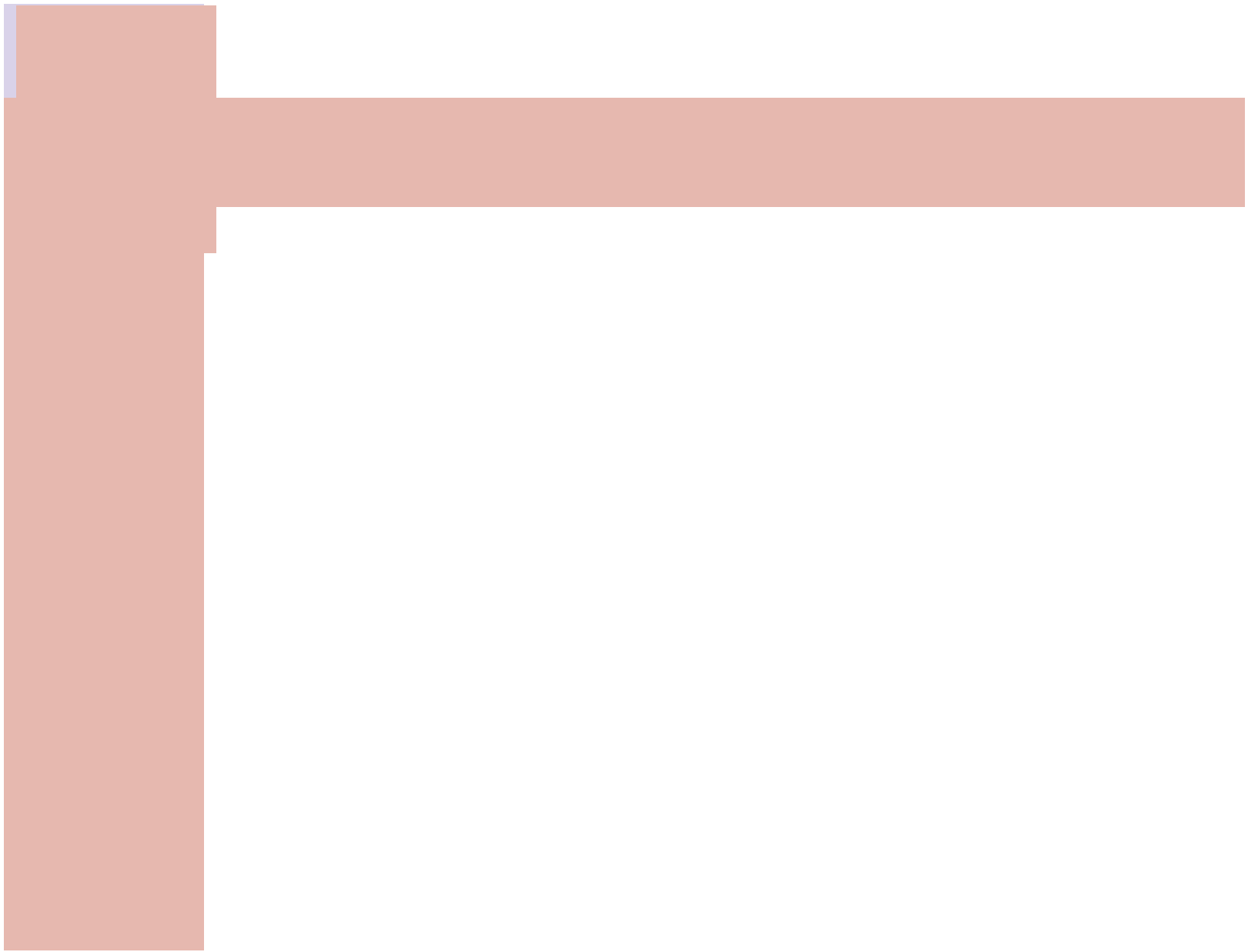
Praise

Clear directions for improvements

As many as needed - attending tutorial strongly encourage







Students & Families can go to the following location for up-to-date information about their grades throughout the semester:

[ParentVUE](#)

Canvas

I will update student grades at the following frequency:

Once per week

I will cF